




**Every Student, Every Day, A Success**  
**School Based Improvement & Assurance Plan**



	<p><b>School Name:</b> Ryley School  <b>School Administrators:</b>          → <b>Principal:</b> Maria Schaade          → <b>Assistant Principal:</b> April L'Heureux  <b>School Year:</b> 2022-2023</p>			
Our Critical 2 Focus	Goals:	Strategies:	Data:	Evidence:
<p><b>Optimum Learning:</b>          Optimum learning can only happen in an environment where the social and emotional elements of learning are prioritized and understood to be the foundation of academic success and personal well-being. It begins with a positive productive school climate which provides intellectual and emotional safety, stimulating classrooms that are personalized and co-constructed by adults and students. Optimal learning happens when students have kind, caring, and respectful adult, adult-student, and peer relationships. This cultivates a sense of belonging and provides a foundation on which high academic success can be achieved. Optimal learning reflects a belief that all students can achieve at high levels.</p>	<ul style="list-style-type: none"> <li>● To maintain positive relationships that are kind, caring and respectful between adults, adults-students and students-students</li> <li>● To build positive relationships with the Holden and Ryley Communities</li> </ul>	<ul style="list-style-type: none"> <li>● Connecting the students, staff, parents, and communities through whole school events</li> <li>● Working with School Council to increase attendance and engagement</li> <li>● Partnership with the Villages of Ryley and Holden</li> <li>● School hot lunches support both communities</li> <li>● Building student leadership opportunities</li> <li>● Restorative Circles</li> </ul>	<ul style="list-style-type: none"> <li>● Family Fun Fair Event and Christmas Concert Attendance</li> <li>● In Person Assemblies</li> <li>● AEAM reports</li> <li>● Number of participants at meetings</li> <li>● Partnership with the Village of Ryley for school markets</li> <li>● Students supporting the Christmas hamper program</li> <li>● Field trips to the Holden Theatre and Museum</li> <li>● Field trips to the Ryley Pool and outdoor skating rink</li> <li>● Monthly delivery of hard copy school newsletters to</li> </ul>	<ul style="list-style-type: none"> <li>● The Family Fun Fair and Christmas concert was well attended with positive parent and student feedback.</li> <li>● Parents attending events</li> <li>● AEAM Reports will reflect an improvement in students feeling safe at school, are learning the importance of caring for others, and respect for others, and are treated fairly in school.</li> <li>● Parent volunteers for school events ( ie. turkey dinner, hot lunch program, concessions, markets, field trips)</li> </ul>

			<p>various locations in Ryley and Holden</p> <ul style="list-style-type: none"> <li>● Students' Union, reading buddies, student mentors</li> <li>● Classroom Circles</li> </ul>	<ul style="list-style-type: none"> <li>● Coordinating the Ryley Winter Festival with our school market</li> <li>● Complimentary Holden field trips</li> <li>● Increased awareness of Ryley School activities within the communities</li> <li>● Holden Library sponsors free comics for each of our students</li> <li>● Legion sponsors our students in the Remembrance Day contest</li> <li>● Cross graded relationships</li> <li>● Resolving conflicts</li> </ul>
<p><b>High Quality Teaching:</b> High Quality Teaching requires teachers who are: life long learners, current in their knowledge, able to analyze and use resources that are relevant, willing and able to use a variety of instructional strategies to reach learner diversity, excellent communicators, put students first, understand the need for and the characteristics of optimum learning environments and able to connect with students within and outside of the learning process.</p>	<ul style="list-style-type: none"> <li>● Teachers will identify students' learning needs and provide differentiated instructional strategies to extend the knowledge and skills of all students</li> </ul>	<ul style="list-style-type: none"> <li>● Daily Literacy Intervention Block</li> <li>● Teacher collaboration for cross graded resources to support students on adapted or modified programs</li> <li>● Staff training in CR in Dossier</li> <li>● Staying Current in Collaborate Reponse</li> <li>● Classroom walkthroughs and feedback</li> </ul>	<ul style="list-style-type: none"> <li>● DIBELS</li> <li>● Intervention Bursts</li> <li>● SSPs</li> <li>● CR utilization in Dossier</li> <li>● Update Continuum of Supports</li> <li>● Google classroom walkthrough tracking sheet</li> </ul>	<ul style="list-style-type: none"> <li>● Teacher training in mClass for Year One Implementation</li> <li>● One year's growth for one year's learning by diagnostic testing (DIBELS/MIPI/PATs/LeNS/CC3)</li> <li>● Students meeting SSP goals</li> <li>● Ongoing tracking of CR in Dossier</li> <li>● Sharing Ryley School's Continuum of Supports with other BRSD Schools</li> <li>● Debrief conversations and follow through between administration and teachers</li> </ul>

<b>Budget Connections</b> (Amount & Description):				
<p><b>Local and Societal Context</b></p> <p>Local and Societal Context refers to the engagement practices of schools and communities, with support from the broader system, in identifying and responding to the learning needs, interests, aspirations and diverse cultural, social and economic circumstances of all students.</p>	<p>(Record student, parent and community engagement opportunities in your school improvement process)</p> <ul style="list-style-type: none"> <li>● School Council Meetings</li> <li>● Accessing Grants</li> <li>● Access Community Facilities</li> <li>● Deliver monthly school newsletters to the towns of Ryley and Holden</li> <li>● School Markets</li> <li>● Increasing parent attendance for PTIs by offering in person, phone calls or Google Meets</li> <li>● Christmas Concert</li> </ul>			
<p><b>Success Stories</b></p>	<ul style="list-style-type: none"> <li>● Received \$10,000 grant from The Village of Ryley and Clean Harbors</li> <li>● Gazebo</li> <li>● Individual staff gifts of appreciation from FORSS</li> <li>● School Christmas Market showcasing student and community goods</li> <li>● School Christmas Concert</li> <li>● Ryley School Family Fun Festival</li> <li>● Created an atmosphere of welcoming and caring which is noted when visitors come to the school</li> <li>● Brand new playground completed</li> <li>● Received \$2000 grant from Claystone Waste</li> <li>● Received \$2000.00 anonymous donation</li> </ul>			